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| MINISTRY OF EDUCATION AND TRAINING  **PETROVIETNAM UNIVERSITY** | **THE SOCIALIST REPUBLIC OF VIETNAM**  **Independence - Freedom - Happiness** |

**COURSE DESCRIPTION**

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| **1. GENERAL INFORMATION OF THE COURSE** | | |
| **Course title:** | **English 1** |
| **Course code:** |  |
| **Number of credits:** | 4 (1) |
| **Type of course:** | Compulsory |
| **Prerequisite:** | A1 (English proficiency - CEFR) |
| **Time allocation:** | 80 periods (in-class study) |

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| **2. COURSE OBJECTIVES** |

By the end of the course, students should be able to:

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| **Listening** | * Understand expressions and important details related to areas such as personal and family information, shopping, local geography and employment, provided that the speech is clearly and slowly articulated * Being confident in listening to talks which are progressively more challenging in terms of speed, length, and language difficulty |
| **Speaking** | * Retell stories, and narrate events in the past * Talk about experiences, music, clothes, parties, and alike * Communicate with some confidence on routine and non-routine matters related to plans and arrangements |
| **Reading** | * Understand short, simple texts on familiar matters of a concrete type which consist of high frequency every day or job-related language * Recognize significant points in straightforward newspaper articles on familiar subjects |
| **Writing** | * Write short sentences expressing wants and preferences. * Use simple sentences and expressions to describe things as their surroundings, their daily activities, and the people around them. |

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| **3. COURSE OVERVIEW** |

This is the first course of the English language training program at PetroVietnam University. It is intended for students whose current level of English proficiency is A2 (1). It primarily aims at preparing students with necessary skills and competence relevant to IELTS attributes.

## This course adopts the learner-centered approach and learning-by-doing theories. Assessment is continuous, which allows for a comprehensive view of the extent to which students have met the course objectives and outcomes.

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| **4. METHODOLOGICAL PRINCIPLES** |

This course employs the following different but complimentary teaching and learning methods:

* Learner-centeredness: The course places the learner and learning at the center of all teaching and learning activities.
* Learner autonomy: Learners of the course are expected to be active in class and be able to work well on their own.
* Learning by doing: During the course students will be required to apply what they have learned in various ways.
* Teamwork: As their cooperation is a pivotal source of learning, learners are expected to cooperate well with their classmates in class meetings and self-study time.

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| **5. MATERIALS** |

**Coursebooks**

Oxenden, C. & Latham-Koenig, C.(2010). *New English File – Pre-Intermediate*. Oxford: Oxford University Press.

Savage, A. (2012). *Effective Academic Writing – Intro. Oxford*: Oxford University Press.

**Supplementary sources**

Broukal, M. (2010). *Weaving it together 2 third edition*. Heinle Cengage Learning.

Jones, L. (2008). *Let’s Talk 1 (2nd edition).* Cambridge: Cambridge University Press.

McVeigh, J. & Bixby, J. (2011). *Q skills for Success Reading and Writing 2*. Oxford: Oxford University Press.

Mark, J. (2006). *Pronunciation in Use: Elementary*. Cambridge: Cambridge University Press.

Nunan, D. (2003*). Listen in Book 1 (2nd edition).* London: MacMillan.

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| **6. ASSESSMENT** |

The assessment of the course includes on-going assessment, midterm test, and final exam. Specific details are indicated in the table which follows.

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| **Assessment** | **Weighting** | **Deadline** | **Descriptions** |
| On-going assessment | 25% | Weekly | The final score is average score of student homework fulfilment and mini-test results. |
| Midterm test | 25% | Week 8 | In-class test |
| Final exam | 50% | By course end | In-class exam |

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| **7. COURSE POLICY** |

* Regular attendance is required. Accumulated absences of more than 20% of the total class meetings will automatically merit a failure.
* Completion of a midterm test tentatively in week 8 and a final exam by the end of the course is required for the course result to be counted.
* Class announcements are sent to students’ email addresses. Students are expected to check their university email regularly. They can send questions or other messages regarding study matters to the lecturer or other classmates via their group email address.

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| **8. SCHEDULE (attached)** |

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| **9. LECTURER’S INFORMATION** |

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| **Name:** | English Department lecturers |
| **Phone:** |  |
| **Email:** | [nn@pvu.edu.vn](mailto:nn@pvu.edu.vn) |

*Ba Ria-Vung Tau, May 2016*

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| **Rector**  Dr. Phan Minh Quốc Bình | **Manager of Academic Affairs Department**  Dr. Le Quoc Phong | **Head of English Department** | **Lecturer**  Ngo Thu Kieu, MA.  Phung Thanh Loan |